AREAS OF REVIEW
AND THEIR INDICATORS

INTRODUCTION

By reviewing documents, conducting interviews, and observing classrooms and operational practices, Academic Review Team members collect data related to the following four primary areas of review:

- Curriculum alignment with the state learning standards;
- The use of time and school scheduling practices;
- The use of data in making instructional and planning decisions; and
- Professional development opportunities that support instruction in the four core academic areas and that promote student success on SOL tests.

School and division practices related to these primary areas of review are assessed within the context of the following:

- The school's three-year school improvement plan, or SIP (8VAC20-131-310.F);
- The instructional method or model/program adopted by the school, if the school was warned in English and/or mathematics (8VAC20-131-310.B);
- The school division's and school's organizational systems and processes; and
- The school's learning environment and readiness for change, as evidenced by the school's culture.

Individual links on this website provide a research base for the eight areas of review identified above, along with a summary of Virginia's regulations related to these areas. Specific indicators, or "look fors" for each area of review are also provided.